## Question 1

The sketch on the right shows details of a collection box used by a charity for the homeless. The box is made from card.

- (a) In the space below draw the following full size orthographic views of the charity box:
  - (i) a plan in the direction of **P**; [5]
  - (ii) a front view in the direction of **FE**; [6]
- (iii) an end view in the direction of EE. [5]

Estimate any dimensions not given.





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CDT: DESIGN AND COMMUNICATION Paper 1

7048/01

Scale 1:1

October/November 2011 2 hours 30 minutes plus 15 minutes reading time IB11 11\_7048\_01/5RP

## SHEET 1 OF 2 (SECTION 1)

Write your surname, other names, Centre number and candidate number in the spaces pl Answer **one** question only from Section 1 (Questions 1 and 2). Answer two questions only from Section 2 (Questions 3 to 6). Answer the questions in the spaces provided. All construction and projection lines must be clearly shown. All dimensions are in millimetres unless otherwise stated. The number of marks is given in brackets [] at the end of each question or part question. DO NOT WRITE IN ANY BARCODES.

No Additional Materials are required © UCLES 2011

(b) In the space below complete the sketch of the development (net) of the piece of card required to make the collection box. Clearly show all fold lines and glue tabs. [7]



(c) The charity for the homeless requires a logo for the collection box. Specification points for the logo are that it will include:

- an image of a house;
- the word HAVEN.
- (i) In the space below use sketches and notes to develop an idea for the logo for the collection box. [4]
- (ii) In the box below accurately draw your final logo for the collection box. Add colour to enhance the appearance of your drawing. [3]

|          | final logo        |                       |
|----------|-------------------|-----------------------|
|          | idea for the logo |                       |
|          | [Turn over        |                       |
| provided |                   | Examiner'<br>use only |
|          | Candidate Surname |                       |
|          | Other Names       |                       |
|          | Centre Number     |                       |
| l.       | Candidate Number  |                       |



Orthographic views of a display stand and a foam board information panel are shown on the right. The stand is made from 30 mm square section tubular steel.

(a) Complete the isometric drawing of the display stand to a scale of 1:5 from the given start point **A**.

Estimate any dimensions not given.



[13]



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(b) Orthographic views of the top corner of the display stand are shown on the right.

(i) In the space below sketch an exploded three-dimensional view of the corner of the display stand to show how it is held together. [10]



sectional front view

(c) The foam board information panel is held in place in the steel frame by four fasteners. Specification points for the fasteners are that they:

- fix to the frame of the display stand;
- hold the foam board in position;
- allow the foam board to be removed easily.
- (i) In the space below use sketches and notes to develop an idea for the fastener. [4]
- (ii) In the space below produce a three-dimensional sketch of your final design for the fastener. The sketch should be rendered to show an appropriate material. [3]

final design for the fastener



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AQUA is a brand of clean drinking water that is distributed in times of natural disasters. Orthographic views and a three-dimensional drawing of an AQUA

- [3] [3]  $\cap$ N a N orthographic views of carton

(c) The development (net) of a card tray for a pack of AQUA cartons is

(i) In the space below sketch an isometric view of the fully assembled card tray. Do not include an AQUA pack. [8] Cartons of AQUA are transported in a pack that is five cartons wide and six cartons long.

(b) Accurately complete the orthographic drawings of the AQUA pack shown below. Do **not** add any graphics to the AQUA cartons. [5]



plan

front view

(ii) Complete the assembly instructions for the card tray by adding sketches in the spaces provided. [6]

| Apply glue to the tabs         Hold for 5 minutes         Place pack in tray | Bend along the fold lines |
|------------------------------------------------------------------------------|---------------------------|
| Hold for 5 minutes Place pack in tray                                        | Apply glue to the tabs    |
| Place pack in tray                                                           | Hold for 5 minutes        |
|                                                                              | Place pack in tray        |

|                 | [lurn over        |
|-----------------|-------------------|
|                 |                   |
| paces provided. | Candidate Surname |
|                 | Other Names       |
|                 | Centre Number     |
| uestion.        | Candidate Number  |



A disaster relief charity requires a series of illustrations for a brochure.

(a) In the space below draw a pie chart to show the main types of disaster. Use colour and labels to enhance your illustration. [5]

|         | Millions of people |
|---------|--------------------|
| Flood   | 120                |
| Drought | 60                 |
| War     | 45                 |
| Famine  | 135                |

pie chart

(b) In the space below draw a line graph to show the rise in the cost of temporary shelter from 2007 to 2010. Use labels to enhance your illustration. [5]

|      | \$ per day |
|------|------------|
| 2007 | 20         |
| 2008 | 30         |
| 2009 | 40         |
| 2010 | 60         |

line graph

(c) In the space below draw and label a three-dimensional bar chart to show the fall in response times to a disaster over the period 2007 to 2010. [5]

|      | Hours |
|------|-------|
| 2007 | 36    |
| 2008 | 28    |
| 2009 | 20    |
| 2010 | 12    |

bar chart

(d) The activity chart on the right shows the stages that the charity goes through when responding to a disaster. Draw the activity chart full size on the centre lines below. Estimate any dimensions not given. [10]



activity chart

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